

Campfire Stories (Comprehension Strategies for Becoming a Strategic GED Reader)

This session will begin with an overview of common, ineffective reading behaviors that prevent a reader from making meaning as he or she reads text. Teachers will learn how to identify when their students' comprehension begins to break down.

The session will continue with a presentation detailing several comprehension strategies that teachers can implement to help their students become strategic readers who make meaning as they read. In particular, teachers will learn what strategies their students should use prior to reading, while reading, and after reading to aid their comprehension. There are many effective activities that can be used to teach each strategy. Teachers will learn at least one activity they can implement in their classroom to teach each strategy. In addition, during this portion of the presentation, teachers will have the opportunity to briefly practice using each activity presented, as well as practice providing explicit instruction.

At the end of the session, teachers will have a better understanding of: (1) how to gauge when their students' comprehension begins to break down, (2) specific comprehension strategies they can teach their students to be strategic readers, (3) how to explicitly teach each strategy, and (4) when and how to implement comprehension strategies during reading instruction.

Your Counselor Is: Dr. Ashlee Ebert, Clinical Assistant Professor and Associate Director, ClaRI
University at Buffalo

Ropes Challenge (Mapping Your Way to Your Students' Goals)

In this highly participatory workshop, you will learn about and practice planning for your students by targeting their EFL's (Educational Functioning Levels). Using a Planning and Learning Cycle model, you will practice creating a lesson plan that provides your student with a nine month road map to GED success. When you register you will be asked to tell us what the dominant Grade Equivalent Level is in your classes so that your activity packet can be customized for your students.

Your Counselor Is: Kathy Houghton, Literacy NY

Advanced C. I. T. (Guiding Your Students Through the Self Discovery Process)

Are you working hard to engage your students, make your class interesting, help them see what their future could be with a GED – and you're rewarded with absenteeism and attitude? In this session you will learn how to guide your students through a self-discovery process, help them get in tune with their conscious choices, and actively construct new possibilities from the best of the past and the best of the present.

Your Counselor Is: Claire Knowles of Lights On! Workshops

Explore and More (Teaching GED Science through Activity-based Lessons)

Are you feeling stuck with your GED science classes? Copying pages from workbooks and hoping that students learn the Science concepts they need through osmosis? We've all been there, but you and your students needn't stay there.

This workshop will expose teachers to a variety of short activities that have a direct connection to the Science section of the GED test. The facilitators will present brief overviews of the Science section of the GED test; participants will then have a chance to try several short activities based on the content-areas within the GED Science test.

Your Counselors Are: Christina Cronin and Maura McCabe of the Massachusetts Adult Education Staff Development Council.

Orienteering (Top 50 Most Missed Math Questions on GED Exam)

Two GED studies taken from 110,000 GED tests found specific questions that the students consistently missed. Knowing what those questions are and how to prepare your students for them gives teachers the opportunity to prepare students to succeed on the GED Math Test.

Knowledge is power. Come find the areas that will make the difference.

Your Counselor Is: Maxine McCormick, McGraw-Hill/Contemporary Education Specialist

Scavenger Hunt (Using Documentary Sources to Develop Critical Thinking Skills)

Documentary evidence can be a powerful and engaging tool for contemporary students. This session will present an approach to teaching composition that demonstrates the development of critical thinking skills through the use of historical records. Your students will be asked to challenge commonly held assumptions of the past and the present. How might they react when they read *The Declaration, Dying Warning and Advice of Rebekah Chamblit* - especially when they learn that Rebekah was executed by hanging for the crime of giving birth alone? How might you facilitate a discussion about why that was a crime in the 16th century, and are there parallels in society today? The workshop facilitator will guide your group through a discussion of how this approach can enrich two important GED skills - critical thinking , and essay writing – and perhaps even motivate your reluctant learners!

Your Counselor Is: Dr. Gretchen Knapp, Illinois State University. Dr. Knapp earned a Ph.D. in History and B.A. in classics from the State University of New York at Buffalo, and a M.L.S. in Archives and Information Sciences from the University of Maryland College Park.

Skipping Stones (Research-based GED Math Instruction)

Note: This is a 4 hour session. If you sign up for it, you must attend both the am and pm sessions.

Research-based GED Math Instruction focuses on how to teach the specific content and cognitive skills identified as problematic for students who have not been successful on the GED Mathematics Test. Rather than teaching the mathematics content, this workshop models direct, experiential and interactive instructional strategies teachers can use to improve student learning. Since this workshop focuses on instructional practice, teachers who already understand the mathematics tested by the GED will benefit most from it.

Your Counselors Are: Donna Ball and Wanda Sherman of the Oregon Dept. Of Community Colleges and Workforce Development

Compass Work (Introduction to the 4-Point Scale for Scoring the GED Essay)

Note: This is a 4 hour session. If you sign up for it, you must attend both the am and pm sessions.

The workshop will introduce the rationale and background of the holistic scale used by the GED Testing Service to score the essay portion of the GED Language Arts, Writing Test. Participants will learn about the five traits and four levels of writing on which essays are rated. Participants will have the opportunity to discuss and score sets of sample essays. Note: This is a 4 hour session. You must attend both the am and pm session. Note: This is an instructional workshop intended to help instructors understand how the official GED Essay is scored. The 4 Point Scale has not been approved as a writing assessment for federal accountability

Your Counselor Is: Susan LaTour of the Oregon Dept. Of Community Colleges and Workforce Development

Arts 'n' Crafts (GED As Project)

GED as Project, created by the Virginia Workforce Improvement Network and its educational partners, is a learner-centered, problem solving educational experience that promotes analytical, creative and practical thinking as it integrates both content and skills. It recognizes the need for establishing background knowledge, linking learning to the experiences, personal growth and skills encountered in many different areas of our lives. The Learning Projects in each content area use inquiry and skill-based methods throughout.

Through this program, adult learners not only come to understand the scope and complexity of the GED exam, which is more involved than they anticipate, they also begin to develop the skills necessary to achieve academic success. The unifying thread, or project they undertake, is passing the GED

Campers in this workshop will, as a group, choose a content area, evaluate the materials and supportive resources as they apply to their own student population, and individually create an Inquiry Activity. The materials you will be working with will be yours to keep.

Your Counselor Is: Cathleen Calleri, ALECC Training Team

Star Gazing (NRS Strategies for GED Outcomes)

This workshop is dedicated to the specifics surrounding the GED achievements for students in ASISTS. Based on the NRS Guidelines, Rosemary Matt, NRS Liaison for NYS, will walk through the nuances of GED data management for maximum performance reporting. This year's presentation will focus on changes with the OPT and how that affects ASISTS; as well as the ramifications of the state's move to performance based funding. Bring your questions and concerns and learn the strategies for maximizing learner gains in the NRS system.

Your Counselor is: Rosemary Matt, Director of Accountability for NY State

Games for Campers (Explicit Instruction for GED Students)

Explicit instruction is teaching that involves direct student attention toward specific learning in a highly structured environment. It is teaching that is focused on producing specific learning outcomes, and educational theory is as important as rich and creative academic activities in this approach. If you need to see results in a specified time period, or if traditional or large group instruction has not worked for your students, explicit instruction can be an excellent approach in your GED class.

Your Counselor Is: John Iorio, Buffalo Public Schools Adult Education Division

12:00 – 1:00 Picnic lunch! This is Day Camp, after all.

1:00 – 1:30 Vendor Break! You can visit with vendors anytime during the day, but this half hour is set aside to make sure that you get a chance to meet with them. Remember, you can ONLY get door prize tickets from the vendors, who have donated our prizes, and the prizes we have are FANTASTIC! And remember, you have more than one chance to win – you can get one door prize ticket from EACH vendor you visit!

1:30 – 3:30 PM Workshops (choose ONE)

All Camp Hike (Multi-Level - Multi-Generational: Making the Classroom Work for All Learners)

Today, there are four generations of learners in the typical adult education classroom: Silent Generation, Baby Boomers, Gen-Xers, and Millennials. Providing a learning environment that recognizes

the differences among each generation and how they learn can make a tremendous difference in retaining and motivating students as well as in improving their academic performance.

Your Counselors Are: Susan Pittman-Shetler and Bonnie Goonen of Vondracek Enterprises, Inc

Explore and More (Teaching GED Science through Activity-based Lessons)

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Your Counselors Are: Christina Cronin and Maura McCabe of the Massachusetts Adult Education Staff Development Council.

Camp Journals (Top 50 Most Missed Questions on the Writing GED Test)

This two part presentation explores the areas consistently missed on the Writing GED Test and the components to create a successful GED essay.

Give your students the tools to pass both parts of the test the first time.

Your Counselor Is: Maxine McCormick, McGraw-Hill/Contemporary Education Specialist

Ready Set Go!

All "stressed" up with nowhere to go? Is your idea of eating healthy grabbing the donut as you are running out the door? Is your treadmill posing as a coat rack? Then you are not alone!

Join Mary Cone, fitness specialist and certified weight management coach for a motivating, change your life workshop that will have you "wanting" to eat beans (and yes they are the musical fruit!), combating the stress in your life, (did you know that "desserts" is "stressed" spelled backwards?) and loving the feeling of moving and stretching! Note; This is a one hour workshop (1:30 – 2:30).

Your Counselor Is: Mary Cone, a certified fitness specialist, personal trainer and a certified Transitions Lifestyle weight management coach. She also teaches families the importance of eating healthy and exercising by teaching TLS Shape Up

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Camping Safely (Safety and Security at Instructional Sites)

Given all the attention paid to homeland security and the prevention of terrorism today, the chances of your becoming a victim of terrorism are probably less than your odds of winning the lottery. It's more likely that you might encounter an act of violence at work. You could be harmed by a disgruntled consumer, assaulted by a co-worker, injured while witnessing an act of domestic violence at your instructional site or be at the receiving end of domestic violence yourself.

Recognizing that you have the power to increase your awareness and understanding of potential safety and security situations at work; and the steps you can take to better ensure your own safety and well being, are at the heart of this program. We will examine how you can become more safety-savvy.

Practical tips from safety and security experts on how to minimize one's exposure to security risks and how best to react if confronted with a hostile situation will be discussed. Participants will develop an emergency response plan to present to Program Administrators and key staff members.

Your Counselor Is: Tanya Lipinski, Capitol North RAEN Director

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Skipping Stones (Research-based GED Math Instruction)
Part 2. Please see the description listed under the am workshops.

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Your Counselor Is: John Iorio, Buffalo Public Schools Adult Education Division

Wednesday, October 5

8:15 – 9:00 am

Campers Check In! (Registration. Continental Breakfast)

Morning and afternoon breaks and lunch will be provided.

9:00 am – 4:00 pm

Worksheets Don't Grow Dendrites:

20 Instructional Strategies that Engage the Brain

Have teachers ever complained that their students cannot understand or recall much of the content taught after a 24-hour period? It stands to reason that if students don't learn the way we teach them, then we must teach them the way they learn! Experience 20 instructional strategies (based on brain research and learning style theory) that maximize memory and minimize forgetting. Increase learning for students when strategies like drawing, metaphor, music, and storytelling are used to teach curriculum objectives and meet national standards. Explore research that shows why these strategies are preferable to others. Ensure that brains retain key concepts, not only for tests, but for life! This workshop has been called both professionally and personally life-changing and lots of fun!

Participants will:

- Experience 20 brain-compatible strategies for delivering an effective lesson or staff development course;
- Recall facts regarding the physiology of the brain as those facts pertain to increased comprehension and retention;
- State five factors which all teachers should use to increase long-term retention;
- Design a brain-compatible classroom environment;
- Develop teaching plans which adhere to brain research and incorporate at least three of the 20 strategies.

Your Counselor Is: Marcia L. Tate, Ed. D. Dr. Tate is the former Executive Director of Professional Development for the DeKalb County School System, Decatur, Georgia. During her 30-year career with the district, she has been a classroom teacher, reading specialist, language arts coordinator, and staff development director. She received the 2001 Distinguished Staff Developer Award for the State of Georgia and her department was chosen to receive the Exemplary Program Award for the state. Marcia received her bachelor's degree in psychology and elementary education from Spelman College in Atlanta Georgia. She earned her Master's degree in remedial reading from the University of Michigan in Ann Arbor, her specialist degree in educational leadership from Georgia State University and her doctorate in educational leadership from Clark Atlanta University. Spelman College awarded her the Apple Award for excellence in the field of education.

GED Day Camp Workshop Registration Form

Phone #: (716) 651-0560

Fax #: (716) 651-0542

Remember! You must register and pay for each day you wish to attend and choose your workshop sessions for Day One by checking the box in front of the session. Sessions are filled on a first come, first served basis. If you wish to list your 1st and 2nd choices, we will do our best to accommodate you. The final choice is ours.

REGISTRATION DEADLINE IS SEPTEMBER 29 – FIRM!!

EVERY CAMPER must register individually for GED Day Camp.

PLEASE PRINT

YOUR NAME:

(print your name as you would like it to appear on your participation certificate. Certificates will be issued to those who attend the entire conference)

YOUR AGENCY:

WORK ADDRESS:

(street)

(city)

* *(zipcode)*

E-MAIL ADDRESS:

PHONE + EXT.(DAY):

ALTERNATE PHONE (HOME or CELL)

FAX:

****ADDRESSES with ZIP CODES AND PHONE NUMBERS with AREA CODES ARE IMPORTANT****

CHECK ENCLOSED (WORKSHOP FEE):

- BILL MY AGENCY

- PURCHASE ORDER WILL BE FORWARDED

COMPLETE THIS FORM AND FAX IT TO US (716-651-0542) , SCAN IT AND EMAIL IT TO AMPRZYBYL@GMAIL.COM, OR RETURN IT WITH YOUR CHECK OR MONEY ORDER PAYABLE TO:

LITERACY NEW YORK

149 Central Avenue, Room 124, Lancaster NY 14086

Questions? Call us! (716) 651-0560. Or email amprzybyl@gmail.com.

There are no refunds for workshop fees, although paid reservations may be transferred.

- ◆ **Note: No-shows will be billed the full registration fee.**
- ◆ *Registrations from programs with outstanding balances will not be accepted.*
- ◆ Remember – this is Day Camp! Please dress appropriately and comfortably.
- ◆ If you would like to read about previous GED Day Camps, you can link to the Kentucky Educational Television Adult Learning Newsletter , Spring 2010 Issue
http://www.ketadultlearning.org/enevs/spring_10/daycamp.htm